

# Curriculum Vitae

## Dr. Anne Jurkutat

### Speech and Language Therapist/Research Assistant

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Research Assistant at the Department of Special Education and Therapy in Language and Communication at the Julius-Maximilians-University of Wuerzburg. Teaching and research activity focuses on phonetic and phonological disorders in childhood, acquired speech and language disorders in childhood, functional voice disorders, and voice prevention in professional speakers.

## Professional Career

### Teaching Experience

#### 02/2014 – currently

**Academic Councillor** and Supervisor of MSc dissertations, Department of Special Education and Therapy in Language and Communication, Julius-Maximilians-University, Wuerzburg

#### 12/2003 – 02/2013

**Research Assistant**, Department of Special Education and Therapy in Language and Communication, Julius-Maximilians-University, Wuerzburg

### Research Experience

#### 08/2021 – currently

Research project "Motor speech disorders in Glut1DS"

#### 02/2016 – currently

Research project "STARKE STIMME *macht* SCHULE"

#### 02/2008 – 01/2011

Research project "Language development in children with orofacial clefts" In cooperation with Center for Pre-Language Development and and Developmental Disorders (ZVES), Wuerzburg University Hospital

### Therapeutic Experience

#### 05/2007 – currently

Management of the Speech Therapy Outpatient Clinic: carrying out diagnostics and therapies (voice, speech and language disorders in children and adults), Department of Special Education and Therapy in Language and Communication, Julius-Maximilians-University, Wuerzburg

#### 2009 – 2014

Speech and language diagnostics at the Center for Pre-Language Development and Developmental and Developmental Disorders (ZVES), Wuerzburg University Hospital

#### 2006 – 2007

Workshop and seminar activity "Voice prevention for teachers" in schools

#### 12/1998 – 07/2001

# Curriculum Vitae

Employed as a speech therapist in the logopaedic surgery in Nuernberg

## Education

**02/2008 – 01/2011**

**Ph.D.**, Speech and Language Pathology, Julius-Maximilians-University, Wuerzburg  
Dissertation: "Language development in children with orofacial clefts"  
Dissertation Advisors: Prof. Dr. D. M. Hansen & Prof. Dr. K. Wermke

**10/2005 – 07/2006**

**MA** Speech therapy education, education, psychology, Julius-Maximilians-University, Wuerzburg

**08/2001 – 09/2002**

**MSc** Neuropsycholinguistics, Newcastle University, Great Britain

**11/1995 – 10/1998**

**Degree of Speech and Language Therapy** at the College of SLT, Friedrich-Alexander-University, Erlangen-Nuernberg

## Latest publications & presentations

Jurkutat, A., Götz, R., Barthold, M., Schölderle, T., Haas, E. & Klepper, J. (2022). Der Glukosetransporter (Glut1) – Defekt. Ein neues Syndrom als Herausforderung für die Sprach- und Sprechtherapie. *Frühförderung Interdisziplinär*, 41 (4), 199-211 DOI 10.2378/fi2022.art23d

Götz, R., Heeg, K. & Jurkutat, A. (2022). „Starke STIMME *macht* Schule“ – Ausgewählte Aspekte des Stimmpräventionskonzeptes für Lehramtsstudierende der Sprachheilpädagogik der Universität Würzburg. Lecture at the 50th dbl Congress, Koblenz, 20.05.2022

Jurkutat, A., Barthold, M. & Götz, R. (2022). Sprechmotorische Störungen bei Glukosetransporter (Glut1)-Defekt. Lecture at the 50th dbl Congress, Koblenz, 20.05.2022

Jurkutat, A., Barthold, M. & Götz, R. (2022). Sprachlich-kognitive Funktionen und dysarthrische Störungen bei (Glut1)-Defekt. Poster presentation at the 34th Clinical Linguistics Workshop, Wuerzburg, 01.04.2022

Jurkutat, A. Barthold, M. & Götz, R. (2021). Kognitive und kommunikative Funktionen bei Glukosetransporter (Glut)-Defekt – Studienprotokoll und erste Ergebnisse. Poster presentation at the 3rd Congress of Medical Centers for Adults with Disabilities (MZEB), Halle, 2.-3.12.2021

Jurkutat, A., Götz, R., Grandl, A., Hansen, D.M., Heeg, K., Kraus, F. (2021). Prävention von Stimmstörungen im Lehramtsstudium – Möglichkeiten und Grenzen einer Konzeptimplementierung im Studienverlaufsplan. *LOGOS. Die Fachzeitschrift für Logopädie und Sprachtherapie*, 29 (4), 267-277